The Annual Quality Assurance Report (AQAR) of gthe IQAC – 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Rashtriya Sanskrit Sansthan

1.2 Address Line 1

> Ekalavya Campus

Address Line 2

> Near Buddha Mandir, Radhanagar

City/Town

> Agartala

State

> Tripura

Pin Code

> 799006

Institution e-mail address

> eklavyacampus.rsks@gmail.com

Contact Nos.

> 0381-2303501

Name of the Head of the Institution:

> Prof. Sarvanarayan Jha

Tel. No. with STD Code:

> 0381-2303501

Mobile:

> 8447975213

Name of the IQAC Co-ordinator: Prof. Dhanindra Kr. Jha

Mobile: 9450501036

IQAC e-mail address: iqacekalavyacampus@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)   HQ

1.4 NAAC Executive Committee No. & date   EC/60/A@A/001 Jly,2012

1.5 Website address: www.ekalavyacampusrsks.in

Web-link of the AQAR: HQ

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	3.25	2012	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   **14/08/2013**

1.7 **AQAR for the year** *(for example 2010-11)*   **2015-16**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR _____   2013- 14_____ _____ (DD/MM/YYYY)4
    ii. AQAR_____ ___2014-15_____ (DD/MM/YYYY)
    iii. AQAR_____ _____ (DD/MM/YYYY)
    iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

  University   State ☐ Central ☐ Deemed ☑ Private ☐

  Affiliated College   Yes ☐   No ☑

  Constituent College   Yes ☐   No ☑

  Autonomous college of UGC   Yes ☐   No ☑

  Regulatory Agency approved Institution   Yes ☐   No ☑

  (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution   Co-education ☑ Men ☐ Women ☐

              Urban ☑ Rural ☐ Tribal ☐

  Financial Status   Grant-in-aid ☑ UGC 2(f) ☐ UGC 12B ☐

              Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

  Arts ☑   Science ☐ Commerce ☐ Law ☐   PEI (Phys Edu) ☐

  TEI (Edu) ☑   Engineering ☐ Health Science ☐ Management ☐

  Others (Specify)   ⌐ N.A.

1.11 Name of the Affiliating University *(for the Colleges)*   N.A.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   N.A

University with Potential for Excellence   N.A   UGC-CPE   N.A

DST Star Scheme   N.A   UGC-CE   N.A

UGC-Special Assistance Programme   N.A   DST-FIST   N.A

UGC-Innovative PG programmes   N.A   Any other (*Specify*)   N.A

UGC-COP Programmes   N.A

2. IQAC Composition and Activities

2.1 No. of Teachers   9

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   1

2.4 No. of Management representatives   --

2.5 No. of Alumni   --

2. 6 No. of any other stakeholder and

   community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts   1

2.9 Total No. of members   12

2.10 No. of IQAC meetings held   3

2.11 No. of meetings with various stakeholders: No. [15]   Faculty [7]

Non-Teaching Staff Students [6]   Alumni [1]   Others [1]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount [-]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. [10]   International [-]   National [8]   State [-]   Institution Level [2]

   (ii) Themes

   1. साहित्यशास्त्रस्य लोकोपयोगिता ।

   2. कारकार्थविचारः ।

   3. वेदान्तशास्त्रस्य लोकोपयोगिता ।

   4. भारतीयसंस्कृतेः विकासे श्रमणपरम्परायाः योगदानम् ।

   5. ज्योतिषशास्त्रस्य लोकोपयोगिता ।

   6. बौद्धसम्प्रदायानां स्वरूपम् ।

   7. **Skill Development: An Initiative towards make in India in 21st Century.**

   8. अखण्डभारतनिर्माणे सरदारवल्लभभाईपटेलमहोदयस्य योगदानम् ।

   9. स्वामीविवेकानन्दः

   10. विद्यालयशिक्षाया गुणवत्तासंवर्धने संस्कृतस्य योगदानम्

2.14 Significant Activities and contributions made by IQAC

   Awareness programs conducted twice in a year

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Providing proper career oriented guidance to the students. 2. Improving Teaching method.	1. Classes conducted for various competitive exams like NET/SLET/SET/TET/CTET etc. 2. Audio- visual aids have been used along with active participation of students.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body

Local Advisory Board

Provide the details of the action taken

The AQAR was placed before the Local Advisory Board and suggestions were taken positively.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**5**	Nil	Nil	**1**
PG	**6**	Nil	Nil	**1**
UG	**7**	Nil	Nil	**1**
PG Diploma	Nil	Nil	Nil	
Advanced Diploma	Nil	Nil	Nil	
Diploma	Nil	Nil	Nil	
Certificate	**1**	Nil	Nil	
Others		Nil	Nil	
Total		Nil	Nil	

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options CBCS at PG level
2 out of 18 papers to be opted at PG and UG level

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**6 at UG, 6 at PG**
Trimester	Nil
Annual	**7**

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√] Students [√]
    (On all aspects)

        Mode of feedback   :   Online [   ] Manual [√] Co-operating schools (for PEI) [   ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **N.A. (HQ)**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	**8**	**Nil**	**4**	**--**

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	-	-	-	4	-	-	-	12	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

20		**-**		**-**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		151	
Presented papers		132	
Resource Persons		6	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> 1. Introduction of audio-visual ads in teaching – learning process.
> 2. Upgrading teaching aids as per the necessity of the learners.

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

HQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

3

2.10 Average percentage of attendance of students

85 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Prak Shastri – 1st Year	4	-	2	2	-	-
Prak Shastri – 2nd Year	9	-	-	4	5	-
Shastri – 1st Year	10	-	4	6	-	-
Shastri – 2nd Year	6	-	5	1	-	-
Shastri – 3rd Year	6	1	2	3	-	-
Acharya – 1st Year	29	4	25	-	-	-
Acharya – 2nd Year	12	6	6	-	-	-
Shikhsha Shastri (B.Ed.)- 1st Year	49	43	6	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

      1. Peer review 2. Random Inspection of classes. 3. Awareness and Motivational Pragramme 4. Consultation with faculty members. 5. Taking feedback from students.

2.13 Initiatives undertaken towards faculty development   (Organised by other Institutions)

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	2
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	3
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	--	--	--
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Conducted 2 Programs

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**Nil**	--	--	--
Outlay in Rs. Lakhs	**Nil**	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**Nil**	--	--	--
Outlay in Rs. Lakhs	**Nil**	--	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range   --   Average   ---   h-index   --   Nos. in SCOPUS   ---

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published   i) With ISBN No. [1]   Chapters in Edited Books [Nil]

ii) Without ISBN No. [Nil]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	**8**	--	**2**	
Sponsoring agencies	--	**HQ**	--	**HQ**	

3.12 No. of faculty served as experts, chairpersons or resource persons [4]

3.13 No. of collaborations   International [Nil]   National [Nil]   Any other [Nil]

3.14 No. of linkages created during this year [Nil]

3.15 Total budget for research for current year in lakhs :

From Funding agency [2.53 cr.]   From Management of University/College [Nil]

Total [2.53 cr.]

3.16 No. of patents received this year

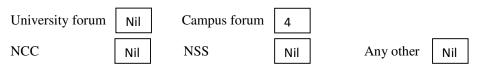| Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides

    6

and students registered under them

    25

3.19 No. of Ph.D. awarded by faculty from the Institution   Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   Nil   SRF   Nil   Project Fellows   Nil   Any other   Nil

3.21 No. of students Participated in NSS events: **Nil**

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events: **Nil**

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.23 No. of Awards won in NSS: **Nil**

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC: **Nil**

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.25 No. of Extension activities organized

University forum | Nil | Campus forum | 4

NCC | Nil | NSS | Nil | Any other | Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Nil**

-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3223.63 sq mtr		HQ	3223.63 sq mtr
Class rooms	25		HQ	25
Laboratories	**4**		**HQ**	**4**
Seminar Halls	**2**			**2**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

1. Administration is fully equipped wth all the essential facilities of IT.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7935	1392258	793	338350	8728	1330608
Reference Books	205	--	11	2945	216	--
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	18	553	Nil	Nil	18	553
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	19	--	01	--	20	--
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	25	15	Provided	N.A.	N.A.	4	5	1
Added	17	6	Nil	Nil	Nil	3	5	3
Total	42	21	Nil	Nil	Nil	7	10	4

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers and students are being provided with proper access to computer and internet facilities along with proper competence on html, MS Office, Photoshop etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT

43870

ii) Campus Infrastructure and facilities

419422

iii) Equipments

-

iv) Others

-

Total :

4,63,292

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. Common rooms in campus.
> 2. Computer Lab has been set up for technical support.

5.2 Efforts made by the institution for tracking the progression

> Periodical interaction with students and teachers.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
39	43	5	Shiksha Shastra (B.Ed.) - 49

   (b) No. of students outside the state

> 88

   (c) No. of international students

> N.A.

	No	%
Men	56	42.10

	No	%
Women	77	57.89

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
93	38	10	52	--	193	58	18	16	41	--	133

Demand ratio   100 : 100   Dropout Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Proper guidance for competitive exams like NET/SET/SLET/TET/CTET etc. has been provided conducting classes on every Saturday.

   No. of students beneficiaries

> 15

5.5 No. of students qualified in these examinations

NET **2**   SET/SLET **2**   GATE -   CAT -

IAS/IPS etc -   State PSC -   UPSC -   Others -

5.6 Details of student counselling and career guidance

Concerned Heads of the Departments have been conducting
counselling and career – guidance sessions for placement.

No. of students benefitted   62

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	12

5.8 Details of gender sensitization programmes   Two in a year

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   -   National level   30   International level   -

No. of students participated in cultural events

State/ University level   -   National level   45   International level   -

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   -   National level   04   International level   -

Cultural: State/ University level   -   National level   21   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	97	10,24,683/-
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | --- | National level | --- | International level | --- |

Exhibition: State/ University level | --- | National level | --- | International level | --- |

5.12   No. of social initiatives undertaken by the students | --- |

5.13 Major grievances of students (if any) redressed   Non reported

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION
Development of Rashtriya Sanskrit Sansthan as a world class University in order to establish the glory of Sanskrit in the global context.

MISSION
1. All round development of all the branches of Sanskrit learning and ensuring availability of Sanskrit recourses through modern systems.

2. Upliftment of linguistic variety and cultural plurality through arrangement of teaching and research in the context of the inter -relationship of Sanskrit, Pali and Prakrit languages.

3. Protection and promotion of the Philosophical and Scientific elements in the knowledge system of these languages, and to ensure the availability of these knowledge system through the media of information and Communication technologies, while establishing the relationship of these knowledge system with cultural legacy.

4. Ensuring availability of Sanskrit learning instructions and related material on various platforms and formats through use of modern technologies in order to make Sanskrit user-friendly and learner-friendly.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

   6.3.1   Curriculum Development

HQ

   6.3.2   Teaching and Learning

1. Encouraging usage of audio-visual aids for teaching. 2. Active participation of students is emphasized. 3. Along with major Sanskrit other Modern languages are prioritized.

   6.3.3   Examination and Evaluation

HQ

   6.3.4   Research and Development

HQ

   6.3.5   Library, ICT and physical infrastructure / instrumentation

1. Computerized cataloguing of books is initiated. 2. Well developed Computer Lab.

   6.3.6   Human Resource Management

Various academic and administrative programmes like seminars, extension lecture, workshop etc. are being conducted.

   6.3.7   Faculty and Staff recruitment

HQ

   6.3.8   Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

> 1. Through Entrance Test.
> 2. As per the availability of seats.
> 3. Transparency in admission policy.

6.4 Welfare schemes for

Teaching	?
Non teaching	
Students	

6.5 Total corpus fund generated   Nil

6.6 Whether annual financial audit has been done   Yes [ ]   No [√]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	N.A.	NO	N.A.
Administrative	NO	N.A.	NO	N.A.

6.8 Does the N.A. University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [√]   No [ ]

For PG Programmes   Yes [√]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> 1. Semester exams are conducted with question paper and answer sheet in the same booklet.
> 2. Internal assessment through unit test and project work.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> N.A.

6.11 Activities and support from the Alumni Association

> 1. Yearly meetings.
> 2. Telephonic conversation with all of them to know their employment status and providing proper guidance in this regard.

6.12 Activities and support from the Parent – Teacher Association

> 1. Yearly meetings with guardians.
> 2. Intimating the progress of their children.

6.13 Development programmes for support staff

> 1. Yearly 2 short-term courses-cum-orientation program for the ministerial staff.
> 2. Encouragement to staff to maintain Sanskrit oriented atmosphere in the campus.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> 1. Tree – plantation drive.
> 2. Vanmahotsava.
> 3. Striving o make a paper – free workplace.
> 4. Mainting greenery in the campus.
> 5. Cleaning the campus under the program Swaccha Bharat Abhiyan

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Daily prayer.
> 2. *Vagbardhini* for improving students' competence in Sanskrit.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. Conducted two awareness program.
> 2. Brought quality in teaching methods.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Encouragement to maintaining Gurukula and Shastraic environment.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. Environmental Science made compulsory.
> 2. Field activities.

7.5 Whether environmental audit was conducted? Yes ☐ No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Nil

8. **Plans of institution for next year**

> 1. Maintaining good academic environment.
> 2. Completion and revision of academic syllabi.
> 3. Self-discipline among the staff and students.
> 4. Bring quality in all round development of students.

Name _____   *Name _____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****

Feedback has been taken from students and Alumnus positively. All of them express their satisfaction over the teaching – learning system and administrative policy of the campus. Students showed their positive response regarding the evaluation policy adopted by the campus. Above all, the project work/assignment submission task has been considered as innovative step in the academic policy of the campus. In a sentence, the feedback highlights positive response about the functioning of the campus.